INNOVATION NEWSLETTER FOR RIFI -SCIENCE TEACHER'S INTIATIVE

Supported by: Riverflow International

RIVER FLOW INTERNATIONAL



ISSUE 2

Monday, March 2024 Copyright March 2024

Top News

- The MOU signing with
 NPEIAU
- Distribution of Laboratory Instructional Manual to Central Region
- STI training in South Sudan
- STI Uganda
- Field visit to schools that received the Science Kit.



MD Mr. Simuka Mohammed giving a Speech at MOU signing and the Staff of River Flow International -Science Teachers' Initiative at Silver Springs Bugolobi

01/01

MESSAGE FROM THE MANAGING DIRECTOR

Dear Team

I hope this message finds you well. As we journey through March, I'm filled with gratitude and excitement for the opportunities that await us.

Last month, we made significant strides in advancing science education in Uganda and South Sudan. In Maban County, South Sudan, we completed the construction of six school blocks, creating conducive learning environments for students and decreasing the number of out-of-school children through community participation. Additionally, we provided teachers with training sessions on incorporating Science Teachers' Initiative (STI) materials into their teaching practices, aiming to make science education more engaging and beneficial.

In Uganda, we strengthened our collaboration by signing an MOU with the National Private Education Institution Association Uganda (NPEIA-U), ensuring that educational materials and innovations reach learners in private institutions across the country. These initiatives reflect our dedication to improving science education in Africa. By investing in infrastructure, teacher training, and partnerships, we are laying the groundwork for a brighter future.

Looking ahead, I'm excited about the opportunities that await us. Our organization continues to evolve, offering new avenues for growth. I value our partnership and encourage open dialogue to further enhance our collaboration.



Finally, I want to express my gratitude for your unwavering commitment and support. Our success is a testament to the power of partnership, and I am confident that this year holds even greater achievements for us.

Best regards,

Simuka Mohammed, Managing Director, River Flow International



THE MOU SIGNING

On Thursday 29th February, RIVER FLOW INTERNATIONAL and National Private Education Institution Association Uganda (NPEIAU) agree to collaborate in the procurement and supply of educational materials and innovations to benefit educational institutions and learners in Uganda.

The purpose of the MOU is to establish the framework for cooperation and coordination between the two organizations.

The MOU signing ceremony marks a significant milestone in the collaborative efforts between the two entities to foster Science Education in Private institutions for 3 years.

RIVER FLOW INTERNATIONAL will supply educational materials and innovations to NPEIA-UGANDA, including books, textbooks, and educational supplies, at preferential prices, following an on-demand, or mutually agreed-upon, schedule.



SIGNING OF THE MOU BETWEEN RIFI AND NPEIAU

03/03

STI SOUTH SUDAN



STI WORKSHOP IN SOUTH SUDAN

CONSTRUCTION OF ECD AND PRIMARY SCHOOL IN SOUTH SUDAN

Science Teachers' Initiative in South Sudan is building ECD and primary school learning spaces at Jinkwata and Bugaya in Maban County Upper Nile State South Sudan.

The learning spaces are to address the lack of minimum number of schools in this community that are accessible to the community

STI TRAINING IN SOUTH SUDAN

Science Teachers Initiative conducted Partners workshop at UNHCR Maban Offices. It was attended by officers from Lutheran World Federation, Save The Children, Jesuit Refugee Settlement, Maban County Education Office, and UNHCR.

The workshop was to present to different partners what STI does to improve inclusive quality education in Africa particularly in south Sudan focusing on Science, literacy and numeracy



ECD AND PRIMARY SCHOOL BUILDING UNDER CONSTRUCTION

04/04

STI UGANDA



Inside STI Research and Innovation Workshop

In addition to reproduction of the new approaches such the Practical science, readers, and the LIM, the production team has invented and innovated unique instructional materials that support and promote curiosity, creativity, critical thinking, practical learning and skills development in ECD, primary and secondary education.

Since day one, the production team has produced;

- The New Approach: Primary Textbooks and Teacher Guides.
- The New Approach Primary Integrated Science Kit (Mini-Laboratory for primary Schools).

P.0.B0X 122172 Plot 326 Kampala Wamala Road,Ntinda Kisasi Road Tel: +256411699517 +256701175330

 (\mathbf{D})

 (\mathbf{f})

Email: info@scienceteachersinitiative.org Website: www.scienceteachersinitiative.org

280 Schools in Central Region Receive LIM

In partnership with the Ministry of Education and Sports, we launched the distribution of Laboratory Instructional Manuals to 280 schools in Central Region aimed at enhancing the pedagogical skills of science teachers and learners on Tuesday 13th February .



LIM Boxes ready for distribution

The New Approach Textbooks



- The Practical Science: Secondary Textbooks and Teacher Guides.
- Laboratory Instruction Manuals (Biology, Chemistry, and Physics).
- Competence Based Science Kit: Mini-Laboratory for Secondary Schools.



Supported by: Riverflow International

in Science Teachers Initiative